**Make *your* world a better place**

The summer holidays often start slow and finish slow. To help fill the void this summer, we have designed a series of challenges to ensure that you make the most of the time away from school whilst at the same time giving you an opportunity to develop your skills and ‘make *your* world a better place.’

# Summer Challenge

There are two challenge programmes, Voyager and Adventurer. You will notice that the two challenge programmes overlap, we will leave it up to you pick which programme you wish to take on (the Voyager programme requiring a little more personal resource). Over the summer holiday your mission is to complete as many of the thirty challenges as you can. You may have completed some of the challenges already, that’s fine, sign and date them, before concentrating on the others. Try and mix up your challenges, I will say that the most demanding challenges are most often the more rewarding too. You don’t have to complete all the challenges listed, but give as many challenges as you can a try. Keep an eye on the [School website] for surprise challenge listing.

# Recording Your Experiences

Print your challenge programme and post it somewhere public and visible. Sign-off the challenges you attempt with the completion date (success is not essential). Keep a brief record of what you did, what happened, your successes and pitfalls along the way.

# ‘Make *your* world a better place.’

Towards the end of the summer, you’ll need to draw your experiences together. How you do this is completely up to you although it needs to be a visual communication; a photo album or collage, a timeline, a sketchbook, a comic strip or documentary are just a few suggestions. We would love to hear about your experiences, your successes as well as the surprises you encountered along the way.

For Parents

We hope students find the challenges rewarding as well as memorable. Though the majority of challenges are ‘self-directed’ and should be achievable with minimal input from ‘parents or adults,’ our students will need your encouragement and occasional support. Of course, if parents or adults want to join in, then all the better, students will need testers, tasters, audiences and coaches.

# Voyager - Challenge Programme

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| Up-cycle a piece of furniture. |  | Tell someone how much they mean to you. |  | Do a household chore without being asked. |  | Make and share American style pancakes for a friend. |  | Read a book by an author you’ve not heard of. |
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| Sort out what you don’t need and give it to charity. |  | Customise a piece of clothing you don’t wear. |  | Walk a journey that you would usually take by car. |  | Dream about your future and decide what you need to do to get there. |  | [Create a treasure hunt fo](http://toysinthedryer.com/2011/10/make-your-own-treasure-hunt.html)r a younger sibling. |
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| Speak out when you see something you don’t think is right. |  | Talk to an older relative about when they were young. |  | List the top 5 things you aim to achieve by the time you leave school. |  | Make a list of all the positive things that you can be thankful for. |  | Lie on the grass, stare up at the clouds and replay your school year highlights. |
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| Grow something that you can eat. |  | Talk to an older relative about your family history. |  | Learn to play a Chess, Go or Fanorona. |  | Learning to touch type.  40+ WPM |  | Learn to recognise two constellations. |
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| Bake a cake for someone. |  | Learn a poem by heart. |  | Try a new sport. |  | Volunteer 5hrs. |  | Skim a stone more than three times. |
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| Try a new food you can’t pronounce. |  | Learn how to cook your favourite meal. |  | Hand write a letter to someone special and post it. |  | Raise your target for ‘March Forward.’ |  | Write an article for the school website about an issue you think is important. |
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Remember: the more challenges on this list that you complete, the happier you are likely to become. Make *your* world a better place.

# Adventurer - Challenge Programme

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| Learn to recognise a constellation. |  | Tell someone how much they mean to you. |  | Do a household chore without being asked. |  | Make a smoothie. |  | Read a book by Roald Dahl to mark his 100th anniversary. |
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| Sort out what you don’t need and give it to charity. |  | Customise a piece of clothing you don’t wear. |  | Trace the outline of your body and draw in your organs. |  | Make a list of all the positive things that you can be thankful for. |  | Do something for someone, who can do nothing for you in return. |
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| Speak out when you see something you don’t think is right. |  | Talk to an older relative about when they were young. |  | List the top 5 things you aim to achieve by the time you leave school. |  | Learn to say “Thank you very much” in three languages. |  | Lie on the grass, stare up at the clouds and replay your school year highlights. |
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| Build a tower out of blocks taller than you. |  | Talk to an older relative about your family history. |  | Learn to play a new board game. |  | Hand write a letter to someone special and post it. |  | Raise your target for ‘March Forward.’ |
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| Put on a sock puppet show. |  | Learn a poem by heart. |  | Try a new sport. |  | Skim a stone. |  | Make your bed for 10 consecutive mornings. |
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| Try a new food you can’t pronounce. |  | Practice your fire safety routine. |  | Pick up someone else’s litter. |  | Make your own rock sweets or candy. |  | Make potato stamps and create a picture. |
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